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With increasing frequency the term "organizational culture" is being used as an explanatory concept in organizational analysis. This paper examines the concept of organizational culture and suggests that current formulations of this concept are inadequate because they tend to neglect the pattern of tacit assumptions that is at the core of any culture. A framework for deciphering the patterning of cultural assumptions is presented and this framework is used to describe the culture of one organization and delineate the boundaries of that culture. The paper suggests that overt verbal, behavioral and physical

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artifacts, as well as socially constructed perspectives and values, can only
be understood by deciphering the patterning of assumptions that underpin
them.

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PATTERNS AND ASSUMPTIONS:

THE KEYS TO UNDERSTANDING ORGANIZATIONAL CULTURES

W. Gibb Dyer Jr.

TR-ONR-7   June 1982

With increasing frequency the term "culture" is finding its way into the organization studies literature. Organizations have been described as having cultures (Silverzweig and Allen, 1976; Pettigrew, 1979; Baker, 1980; Louis, 1982) and these cultures are believed to influence a wide range of phenomena such as productivity, job satisfaction, and organizational strategy (Ouchi, 1981; Schwartz and Davis, 1981).

This rising interest in the "cultural" aspects of organizations has led to a number of conceptual problems (not to mention methodological ones) for those who wish to study organizational cultures, not the least of which is the problem of defining culture. The extent of the confusion in the organization studies literature concerning the definition of culture is underscored by the sheer number of different conceptions of the concept (Sanday, 1979). Definitions of culture range from O'Toole's (1979) conception of culture as "structure" to Wright's (1977) view that culture is primarily embodied in an organization's "leadership style." Not surprisingly, the definitions sometimes directly contradict one another. For example, O'Toole, in suggesting that culture is synonomous with structure (i.e. hierarchy, networks, reward systems, career paths), writes:

> The anthropological approach to organization change thus begins with an analysis of the structures and sanctions that encourage and discourage certain kinds of behavior. If bureaucratic behavior is rewarded at Z, then it is bureaucratic behavior that Z is likely to get in response. If it is decided that bureaucratic behavior is unwanted, then the reward system at Z can be altered. This is not easy to do, but it is much less threatening than singling out bureaucrats and

trying to change their personalities. Culture (structure) is simply easier to change than personality.

However, Schwartz and Davis (1981) claim that culture is primarily "beliefs" and "values" and state that the structural changes that accompanied the reorganization at AT&T are not related to that company's culture:

> Despite major changes in structure, in human resources, and in support systems, there is consensus both inside and outside AT&T that the greatest task in making its strategy succeed will be its ability to transform the AT&T culture.

With such diverse conceptions of culture, one must wonder whether the concept can be useful as an analytic tool to study organizations. This is not to suggest that the various views concerning culture necessarily need to be unitary, for diversity can help to sharpen our understanding of a particular concept. But in the case of the term "organizational culture" such fundamental differences concerning the concept as witnessed in the previous examples and the increasing use of culture as a cover term for virtually every kind of organizational phenomenon may confuse rather than enlighten. A concept that purports to explain all may end up explaining nothing, for if everything can be considered cultural then the search for culture and its effects may become a mere tautological exercise. Still, if the concept of culture can provide a useful lens through which we can analyze such diverse phenomena as organizational structure, leadership style, and organizational values, we should pursue an investigation of the concept and determine its applicability to organizations.

During the course of this paper I will argue that the term organizational culture, if properly applied, can be a useful tool for studying organizational dynamics and processes. Thus the purpose of this paper is to: 1) present a general definition of organizational culture and suggest a framework for studying it; 2) employ the framework to study and describe the culture of one organization; 3) outline that organization's cultural pattern; and 4) delineate the boundaries of its culture.
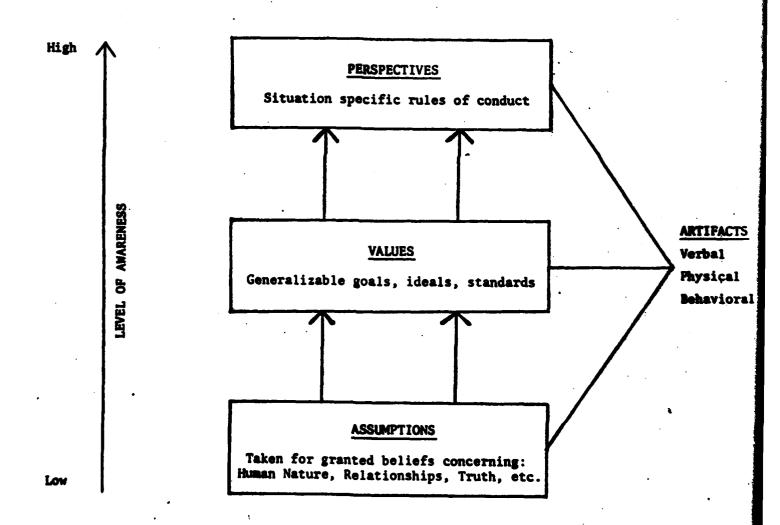
What Is Organizational Culture?

Most of the current writings on the subject of organizational culture have tended to focus on what might be called the verbal, behavioral, and physical "artifacts" shared by members of an organization (Peters, 1978; Wilkins and Martin, 1979; Pondy and Mitroff, 1979; Pfeffer, 1981; Wilkins, 1982). Verbal artifacts are primarily in the form of language, stories, and myths. Behavioral artifacts are represented in rituals and ceremonies, while physical artifacts can be found in the art and technology exhibited by members of the organization (Dandridge, Mitroff, and Joyce, 1980; Schein, 1981). Although these artifacts are indeed key elements of organizational culture, they are only the surface manifestations or overt expressions of cultural perspectives, values, and assumptions. And it is the perspectives, values, and assumptions that are important, because they embody the interpretation of, and the meaning system connected with the artifacts.

While the terms "perspectives," "values," and "assumptions" may initially appear to be quite similar, they represent three

distinct levels of organizational culture. Each level differs from the other levels in its degree of abstraction and the degree to which it represents aspects of culture that are consciously recognized by participants in that culture. The figure below depicts the relationship between these levels of culture, and I will briefly discuss each of them in turn.

Figure 1

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High  ↑
                    ┌─────────────────────────────────────────┐
                    │              PERSPECTIVES                │
                    │     Situation specific rules of conduct  │
                    └─────────────────────────────────────────┘
                              ↑                ↑
L                                                                    ARTIFACTS
E                                                                    Verbal
V                   ┌─────────────────────────────────────────┐     Physical
E                   │                 VALUES                   │     Behavioral
L                   │    Generalizable goals, ideals, standards│
                    └─────────────────────────────────────────┘
O                             ↑                ↑
F

A
W
A
R
E
N
E
S
S                   ┌─────────────────────────────────────────┐
                    │               ASSUMPTIONS                │
                    │  Taken for granted beliefs concerning:   │
Low                 │ Human Nature, Relationships, Truth, etc. │
                    └─────────────────────────────────────────┘
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Cultural Perspectives

The term "perspective," as it relates to culture, is discussed in the writings of Mead (1938) and Becker et al. (1961). A perspective is "a co-ordinated set of ideas and actions a person uses in dealing with some problematic situation" (Becker et al., 1961). Hence cultural perspectives can be viewed as solutions to common problems encountered by members of a given society. In an organizational context, these problems may become manifest in a wide variety of situations and settings: for example, situations involving the recruitment and socialization of new members may create certain problems that call for some sort of action on the part of the members of the organization (Becker et al., 1961). The ideas, strategies, and tactics used by members of an organization to successfully manage these problematic situations represent cultural perspectives, and these perspectives become the initial "building blocks" of culture (Lofland, 1976; Hall, 1977).

Perspectives are present in the human mind at a high level of awareness and they are concrete because they specify the rules and proper modes of conduct in a specific situation. Moreover, cultures are preserved and endure because perspectives are transmitted to newcomers. A perspective enables neophytes to define, act upon, and hence cope with problematic situations in a socially acceptable manner.

Cultural Values

At the second level of culture are the explicit values espoused by a group. While perspectives reflect rules and codes of conduct deemed useful for dealing with a specific situation, values are those rules and codes of conduct that are seen as being instrumental in a number of problematic situations (Kluckhohn, 1951; Rokeach, 1968). Hence they are transsituational principles that can be applied in a variety of settings (Becker et al., 1961). Values reflect the goals, ideals, standards, and "sins" of a particular group, and represent a group's preferred means for resolving life's problems. Because of their broad applicability, values are more abstract than perspectives, however members of an organization are usually aware of them and may even attempt to articulate them in statements that represent the organization's "philosophy" (Ouchi, 1981).

Cultural Assumptions

Anthropologists, psychologists, and sociologists have long maintained that a people's assumptions about themselves, others, and the world in which they live are the essence of culture. The term "assumptions" refers to those highly abstract, taken for granted beliefs that are at the innermost core of culture. Franz Boas, for example, suggests that the explicit, formal "classificatory concepts" used by societies originate in assumptions that they are not aware of, and that conscious meanings are merely "rationalized interpretations" of these assumptions (Rossi, 1974). Like Boas, Levi-Strauss (1966) argues that implicit categories are the determinants of the explicit

system of meanings, thus "the true meaning is not the one that we are aware of, but the one hidden behind it (Levi-Strauss, 1963)." Bem (1970) calls these assumptions "zero-order" or "primitive" beliefs. He suggests that these beliefs are so taken for granted that they are only called to our attention when they are violated. Moreover they are the "nonconscious axioms upon which other beliefs are built." Other writers have also suggested that such beliefs exist although they use different terminology. For example, Rokeach (1973) calls such beliefs "terminal values"; Cicourel (1967) refers to them as "background expectancies"; and Whorf calls them "background phenomena" (Kluckhohn, 1951).

Homans (1950) also believes that the foundations of culture are found in a group's tacit assumptions. According to Homans, these assumptions are the taken for granted "premises" that guide thought and action; the assumptions are "the premises from which logic starts . . . from different premises come different conclusions." While these assumptions may be implicit, Homans points out that they can be surfaced, because they are "implied over and over again in actual behavior and in casual remarks." Hence explicit perspectives and values are derived from a group's assumptions or premises. Indeed, the consistency we see across cultural perspectives and values reflects the common premises from which they are derived.

To illustrate how a group's assumptions or premises order the more explicit levels of culture, Clyde Kluckhohn (1951) describes a key assumption of the Navaho Indians:

> Experience shows that if one asks Navaho Indians about witchcraft, more than 70 per cent will give almost identical verbal responses. The replies will vary only in this fashion: "Who told you to talk to me about witchcraft?" "Who said that I knew anything about witchcraft?" "Why do you come to ask about this--who told--you I knew about it?" Here one has a behavioral pattern of the explicit culture, for the structure consists in a determinate interdigitation of linguistic symbols as a response to a verbal (and situational) stimulus. Suppose, however, that we juxtapose this and other behavioral patterns which have no intrinsic connection. Unacculturated Navaho are uniformly careful to hide their faces and to make sure that no other person obtains possession of their hair, nails, spit, or any other bodily part or product. They are likewise characteristically secretive about their personal names. All three of these patterns (as well as many others which might be mentioned) are manifestations of a cultural enthymeme (tacit premise) which may be intellectualized as "fear of the malevolent activities of other persons." Only most exceptionally would a Navaho make this abstract generalization saying, in effect, "These are all the ways of showing our anxiety about the activities of others." Nevertheless, this principle does order all sorts of concrete Navaho behavior and, although implicit, is as much a part of culture as the explicit acts and verbal symbols. It is the highest common factor in diverse explicit forms and contents. It is a principle which underlies the structure of the explicit culture and "accounts for" a number of distinct factors.

From this example we can see that the Navaho's situational perspective for dealing with inquiries about witchcraft and their broader value of secrecy are derived from the tacit assumption that "other people are not to be trusted." This assumption is the key to understanding a vast array of behavior in the Navaho culture. Thus if we define and describe culture only in terms of artifacts, or even perspectives or values, we may neglect the implicit assumptions that create these overt forms and in so doing miss the essence of culture.

Therefore, in the context of this paper, the term culture will refer to a set of assumptions, usually implicit, shared by a group. These assumptions are reflected in the perspectives and values of the group and are expressed in the verbal, behavioral, and physical artifacts exhibited by the group. Moreover the assumptions, values, perspectives, and artifacts of the group are transmitted to succeeding generations of new members.

Categories Of Cultural Assumptions

The works of Florence Kluckhohn (1955), Rokeach (1968), Bem (1970), Hall (1959, 1977), and Schein (1981) provide us with a number of categories of cultural assumptions that seem to encompass all of the kinds of assumptions that might be held by members of any society. Although the categories were originally designed to study and compare the cultures of various nationalities and ethnic groups, they may also be useful in studying organizational cultures. These categories concern assumptions about human nature, interpersonal relationships, time, space, and the nature of truth. Within each category there is a range of possible assumptions that could be held by a group. During the course of my study of the culture of one organization, three of the categories proved to be particularly useful. These categories concerned assumptions about:

1. Relationships between members of the organization.

2. Human nature.

3. The nature of truth.

I will briefly describe each of these categories. (For a more detailed description of these and other categories of assumptions

see Schein, 1981.)

Assumptions About Relationships

The first category refers to assumptions about the nature of relationships in a group. Kluckhohn suggests that depending on a group's assumptions, relationships may be ordered in a number of different ways. Some groups assume that relationships are arranged in a "lineal" manner and consequently the orderly succession of group members into the various hierarchical positions is the primary aim of the group. In other groups the relationships are "collateral" in nature. These groups value group solidarity and integrity. Therefore individual desires are subservient to group wishes, and group members are generally seen as peers rather than superiors or inferiors. Still other "individualistic" groups emphasize individual achievement rather than group solidarity or maintaining a hierarchical order. When this type of relationship is dominant, individual needs supersede group demands and hierarchical control of individual initiative is minimal. The goal of the researcher, therefore, is to discover which of these three relationships is dominant in a given culture.

Assumptions About Human Nature

Kluckhohn also points out that a group's assumptions about human nature are central to its culture. She argues that assumptions about human nature exist along a "good-evil" continuum. Thus humans may be seen as innately good, innately evil, or neither good nor evil, according to Kluckhohn. Moreover, these innate predispositions may be seen as being

either mutable or immutable. For example, the Puritan's assumption that man was evil but could be perfected through diligent effort ordered many of the artifacts, perspectives, and values connected with Puritan life.

Douglas McGregor (1960) also notes the importance of assumptions about human nature in organizational settings. According to McGregor, managers' assumptions concerning humans as active or passive, trustworthy or untrustworthy, hardworking or lazy, shape managers' attitudes and behavioral patterns.

Assumptions About The Nature Of Truth

The writings of Rokeach (1968) and Bem (1970) suggest that people's assumptions about the nature of truth are at the core of all belief systems. Such assumptions constitute "basic truths" concerning both physical and social realities. Rokeach believes that the assumptions underlying the ways a group differentiates the real from the unreal, fact from fiction, and truth from error, are the keys to understanding any culture. Bem points out that people generally hold one of two basic assumptions about the nature of truth: 1) a basic belief that truth can only be discovered by one's sensory experience, or 2) a belief that truth can be obtained from some external authority. Each assumption generates vastly different values and perspectives, according to Bem. In summary, the assumptions concerning the nature of reality and truth represent the final category of assumptions used in this study.

Eminent scholars of organizations such as McGregor, Homans, and Simon have suggested that an organization's key assumptions

or premises are at the foundation of behavior in organizations. While students of organizations generally accept this notion, few models have been developed to systematically explicate, study, and compare such tacit assumptions. The categories just described provide us with a framework, albeit crude, to begin to systematically examine these underlying assumptions. The following study is an attempt to describe the culture of one organization using these categories as a guide for uncovering the assumptions that govern the behavior of the people who work in that organization.

THE STUDY

Most of the data used in the study was gathered over a period of seven months from March to September, 1980, at the General Engine Manufacturing Corporation (GEM) a large multi-billion dollar industrial organization (all names have been disguised). The company has grown steadily since its inception about thirty years ago and is expected to continue to grow substantially over the next few years.

The purpose of the study was to determine if the categories of culture previously described could be applied to an organization. While many writers have asserted that organizations do have cultures, few have attempted to use their theories of culture in actual data collection. Furthermore, the study is an attempt to systematically uncover the organizational assumptions that have been acknowledged by scholars as being

important, out have rarely been explicated and analyzed in empirical studies.

Data for the study were gathered primarily from GEM managers through: 1) formal interviews with key informant managers; 2) informal interviews and conversations; 3) observations; 4) internal reports and documents; and 5) external reports and documents. A detailed description of each of these sources of data is presented in Appendix I. The purpose of gathering data from a wide variety of sources was to elicit as much information as possible concerning GEM managers' perspectives, values, and artifacts in order to discover, if possible, the assumptions that order these explicit aspects of culture. The investigative process was one of gathering information through observation, interviews, documents, etc., and probing the content, meaning, and context of these data with GEM managers. Inasmuch as the data were gathered from many sources, the method is similar to the approaches used by Gouldner (1954), Burns and Stalker (1961), and Kanter (1977). Formal and informal interviews with key informants provided many of the important insights.

While data gathering focused on explicating the verbal, behavioral, and physical artifacts as well as the values and perspectives of the GEM culture, the categories of culture previously described provided the framework for categorizing and analyzing the data. After identifying the artifacts, perspectives, and values, and discussing their significance with GEM managers, each artifact, perspective, or value was categorized in terms of one of the categories of cultural

assumptions. As the data were sorted into the categories, and as relationships of data within as well as between categories began to be uncovered, a picture of the underlying assumptions of the GEM culture slowly emerged.

Before describing the GEM culture a few additional explanatory notes are in order. First, during the course of the study I interviewed and observed managers at various hierarchical levels and in different functional areas. On the basis of previous research I fully expected to find different cultures within the various functional groups. However, I was very surprised at the consistency in views expressed to me by managers in each of the functional areas. As I explored this further I discovered that tenure in the organization, not functional area, was the key factor that accounted for the consistency in the views of GEM managers. Within in each functional area I found a group of managers known as the "oldtimers" sharing similar assumptions. An oldtimer, who may also be referred to by GEM managers as a "tribal elder," a "culture carrier," or a "cowboy," is a manager who joined GEM when the company had only a few thousand employees. To be considered an oldtimer, therefore, a manager would have had to have worked at GEM for approximately ten years. Thus Bill Henry, the founder, and most of the senior management are considered oldtimers. The oldtimers are considered to be the most powerful group in the organization inasmuch as they now occupy important positions in the company and therefore have the ability to mete out rewards and punishments. This oldtimers' culture is the dominant culture in

GEM and learning the culture of the oldtimers is generally seen as being necessary if one is to succeed in the company. However, as we shall see later, many of the newer managers do not share the oldtimers' assumptions.

A second point to note is that in using primarily interview data for the description of the oldtimers' culture, I run the risk of picking up only the espoused values of that culture. As in all societies, espoused values may not always be reflected in actual practices. However, in this study I used multiple informants and observations as well as a variety of other data collection methods in order to determine if a particular value was actually put into practice by the oldtimers. The data that I collected strongly suggest that the oldtimers' behavior is highly congruent with the espoused values presented in this paper. Third, because the data were gathered primarily from managers, I am describing the oldtimers' culture as viewed by GEM managers. Moreover the basic assumptions of GEM oldtimers may not be unique to their culture, but may reflect, in part, some of the occupational assumptions shared by all American managers.

Finally, it should be noted that the description is not intended as a comprehensive view of life within GEM, but rather my aim is to identify the key assumptions of that group whose culture is likely to influence the rest of the organization and to present the evidence that led to those conclusions.

The data gathered from this investigation primarily reflect three key underlying assumptions of the GEM culture. The first assumption concerns the nature of the relationships among

oldtimers in the GEM corporation. These relationships are assumed to be collateral in nature and the phrase "we are one family in GEM" is used to characterize them. The second assumption, "people are capable of governing themselves," reflects the oldtimers' assumptions about the essential goodness of human nature. The final assumption concerns the oldtimers' proactive stance toward discovering truth. Their basic belief about the nature of truth is that "truth is discovered through conflict."

The following description of the GEM culture is organized around these three assumptions and each assumption is presented as a major heading. The values stemming from each assumption are presented in the following table:

Table 1

Assumptions and Values of the GEM Culture

1. WE ARE ONE FAMILY IN GEM

    A. Career Employment

    B. Egalitarianism

    C. Consensus Decision Making

2. PEOPLE ARE CAPABLE OF GOVERNING THEMSELVES

    A. Leaving Newcomers Alone

    B. Autonomy in Organizational Structure

    C. Fear of Rules

3. TRUTH IS DISCOVERED THROUGH CONFLICT

    A. Confrontation

    B. Criticism

    C. Creating Competition

Each value listed in Table 1 appears as a subheading in the description of the oldtimers' culture. The data presented under each of these subheadings are the more tangible artifacts of the GEM culture (e.g. stories, slogans, language, behaviors, employee badges, layout) used by GEM managers to describe particular situations, and thus they represent some of the perspectives held by those managers.

THE GEM CULTURE

WE ARE ONE FAMILY IN GEM

GEM oldtimers often refer to the "GEM family." Indeed, entry into GEM is like becoming a new member of a family:

> Well . . . (joining GEM is) like when you get married and you meet your wife and you meet her mother and her father and her aunts and her uncles and her cousins and her brothers and everything. (It's) that kind of hooking up process.

The family metaphor used by the oldtimers reflects their assumption about the nature of relationships in the organization. To GEM oldtimers, the term "family" suggests that they are inextricably connected to a social group and are oriented toward preserving and maintaining the integrity of that group. Maintenance of the group supersedes individual motives and desires, and strong affective ties bind the "family" together. Therefore the primary relationship between GEM oldtimers is collateral rather than lineal or individualistic. One GEM manager describes the strong feelings of kinship that exist among the oldtimers:

> I saw somebody from the old days. To me he is a young kid who I got a draft deferral for. And the sense of warmth that I felt when I saw this guy--and it was obvious that he felt the same way--because we greeted each other like old friends. Now this guy was just a low wireman in some part of the organization and he was somebody who we wanted to keep. So I got him a draft deferment. So we had this kind of relationship with one another. We had had contact, but weren't friends. But when we greeted one another it was like we were old friends . . . So we talked about old times and mentioned people from the past . . . . (He was) somebody that all of a sudden . . . . I felt an affinity toward because he's been around here for a while and I know

him and he's somebody that if I needed a favor I could call him up and (there) would be no question.

The assumption that GEM is a family underpins three overt values held by GEM's veteran managers. These are: 1) career employment; 2) egalitarianism; and 3) consensus decision making.

Career Employment

Oldtimers say that they try to attract people who are looking for a career in the company. Once hired, a new recruit becomes a member of the GEM family, and managers claim that they are then committed to "take care" of the neophyte:

> When you hire someone . . . it's really a major two way commitment . . . It's sort of like a small version of a marriage. You're pretty damn careful about what you're going to do because we look at it as a long term issue.

Annual turnover at GEM is one of the lowest in the industry. Seasoned managers believe that the GEM philosophy of encouraging managers to help problem employees rather than fire them is one of the major reasons for the low turnover rate. Rather than being fired, prodigal sons are given the opportunity to find another job in a different part of the company:

> If a person fails at his job, in part, the company feels that it's the company's responsibility for putting him in a job that wasn't the right job for him. What we need to do is to work at finding the right job for him. It might be at a lesser level. It might be at a comparable level to the job he's been in, but a different job.

> When someone legitimately gets hurt in this system, so far we've been relatively successful in being able to have that person adopted into another home someplace at either an equivalent level where their strengths will make them succeed, or at a reduced level and hold their salary . . . until they get caught up again and (we) breathe new life into them.

Oldtimers proudly recount tales of how they reclaimed employees who were failing:

> The bulk of the firings, if you want to call them firings, are really much more some form of negotiated or mutual severance. You just sit down with a guy and say you're not going to make it . . . I'll try and help you find another slot within the company--something that you'll be more suited for. I'll carry you for a couple of months and give you a chance to look around. I can think of a couple of cases where I really feel proud. One was a girl who was trying to be a secretary for us. She was lousy as a secretary! (But) we stuck with her and finally found her a slot in data processing as a technical operator. I think today she is one of the most respected operators around. That was exactly the right spot for her you know. And she came within . . . probably a week of getting her severance pay. It took so long. But when you see that happen you realize the importance of giving people an opportunity to try and find a slot.

Furthermore, they suggest that even managers who make serious mistakes are not fired:

> They took out the old manager who was driving the business further into trouble by going every which direction. (We) finally got rid of him. He was given what to him seemed a lateral (transfer) or even a promotion . . . He was given more money actually (but) reports lower in the organization. (He) is still very much around and is now in (another) department. He was not punished. In any other company he would have been out right fired--no questions asked. He (made) some very serious business mistakes. He committed the company to contracts for delivering product that doesn't exist, won't exist . . . That product group lost $15 million last year largely because of buying our way out of commitments and not having product to sell.

A corollary to GEM's "hiring for keeps" policy is the practice of not laying off employees--even when market conditions dictate that a layoff might benefit the company in terms of profits. During the recession in the early seventies, many firms in the industry were forced to layoff hundreds of their employees. GEM

oldtimers point with pride to the fact that GEM has never had a lay off and vividly describe how GEM was able to keep all its members employed during this difficult period:

> There have been a few times . . . in the early seventies when we were going through some recessionary periods, and like other companies . . . we had problems just keeping people busy. I can recall very vividly something that always impressed me . . . I can remember seeing a line of men, all GEM employees, sweeping the parking lot by hand. And we were doing that to make sure that everybody was working--that they kept their jobs. Now there was a commitment there not to lay anybody off. We had plans for very aggressive hiring that year. We had on board in our personnel organization a lot of junior interviewers--people just out of college--who were in the personnel organization. They came in as recruiters. Because our recruiting had to be deferred for a time, we sent them out as salespeople selling a new product we manufactured at the time . . . And they were all delighted to do that. Better that than being on the streets. That was a very visible example of the company's stated commitment of not wanting to lay people off.

Ostensibly, GEM's "sensitivity for people" is cited as the reason for avoiding layoffs:

> Well, I think it starts for a whole bunch of reasons. First of all, you wake up ten years later and you find you don't have any (layoffs) and you say, gee, that's a good thing. It helps keep the unions out and it helps people feel good about GEM. And we are a people sensitive company . . . It's like a batting streak . . . and you say, gee, I never thought I was going to hit fifty-six straight games, but now that I'm here at forty-eight, I may as well keep going . . . So that's a piece of it. The other piece of it--if you go ask senior management, do we have a policy that we'll never have a layoff, they'll say no--because you can't make that sort of a statement . . . So I don't want you to think that there's a formal, written down policy. But to me . . . that notion is so important that you've got to go around believing it. If you believe it strong enough, then I think it's more of a self- fulfilling policy.

Thus the premise that "GEM is a family" engenders a feeling of commitment on the part of the oldtimers to keep all family

members employed. Once embraced by the GEM family, a new recruit looks forward to a lifetime of secure employment in the firm.

Egalitarianism

Oldtimers believe that unity among "family members" is essential for the organization to function properly. To accomplish this goal, they suggest that emphasizing the similarities between all GEM employees, rather than the differences, is important. They claim that status differences interfere with establishing a feeling of community. As a result of this belief, they attempt to minimize status differences while promoting egalitarianism:

> We believe strongly, for instance, that there (should) be very little status . . . differences among the employees . . . That's probably a very strong value . . . As much as possible, (we) make very little distinction among employees and react very negatively (to) that (which) would smack of executive privilege or status.

Oldtimers claim that the dearth of overt status symbols symbolically represents an egalitarian philosophy. When oldtimers discuss the lack of overt status symbols they usually point to the following:

> There are no private parking places. There's not a tremendous difference between people's offices or the environment they work in. There (are) no perks . . . (I have some) good friends . . . about at my level at Company A. (They have) a car, a private parking space. It doesn't happen here at all. It's a very deliberate thing and I think that comes right from the top. Bill (the president) is very big on that. For example, you won't find offices against windows around here with floor-to-ceiling (walls). When I was in (a different) job I had my choice of an (office with) floor-to-ceiling (walls) or a window with five foot partitions. I took the window because I like windows. There are windows right out here (pointing to the windows with a view of the outside) but there's a

> corridor along (them). There are no floor-to-ceiling
> offices anywhere out in the middle . . . You cannot
> have an office that blocks the view of the other people
> . . . so everybody can look outside, not just the
> president.

> Bill Henry used to say in fact that we don't have
> reserve parking places for anybody in the company. The
> way to get the best parking place is to be the first
> one at work. That's true! And that's the kind of
> culture that pervades the whole company. It's an
> extremely egalitarian kind of a culture. I can recall
> when I was a sales manager dealing with the question of
> car policy for the sales organization-- what kind of
> cars should we provide them with? Looking at what some
> other companies did, we found for example that Company
> B's salesmen got a certain kind of car, first level
> managers a slightly fancier car, (and) second level
> managers an even fancier kind--a Buick or something
> like that. And then looking at another company, sales
> people got one kind of a car policy and production
> people got a slightly different, less attractive, car
> policy. But not so at GEM. (All) managers get the
> same kind of car.

GEM managers see Bill Henry as the author of this notion that

status symbols are to be disdained, and his behavior embodies

this value:

> Bill never got carried away with the trappings of
> power. Never drove a Cadillac. Even now, his office
> is nice but very simple-- still in the old building.
> He never acted wealthy. He never lost a very simple
> appreciation of things and people . . . It's the
> symbols . . . he never adopted any of the symbols of
> power or wealth or status, and by and large most of the
> senior managers have not.

Furthermore, Bill Henry's casual mannner and informal dress

contribute to this egalitarian value. Managers proudly declare

that Bill used to drive a sub-compact to work, that he cuts his

own grass, and that they can call him by his first name. Stories

are legion about Bill Henry talking to or working with "ordinary"

employees:

> In this plant there is a crew of women that have had a
> very close relationship with Bill over the years

because many of them are the women that came to work
for him. And he will periodically go up and sit down
to have tea with them and find out how they are doing.

Bill may find himself down in the design area . . .
and he may spend three or four days working with a very
low level designer on improving the aesthetics of some
packaging. Or he gets totally enraptured with some
other design problem someone is having, and he'll roll
up his shirtsleeves and get involved himself.

Managers delight in reminiscing about the times when Bill Henry
or some other high ranking manager was mistaken for a janitor:

Bill walks around here in his white shirts which are
generally tell-tale gray. There have been people who
thought he was the janitor--didn't know who he was.

This is a story that I tell on myself that really
happened to me. I'm sitting in Jim Smith's office and
this guy walks in with a badge on--he kind of shuffles
in--and he's standing there while Jim and I are
talking. And I thought it was the maintenance guy that
was there to move a desk or something. And he was a
guy in a knit shirt with a pocket and blue jeans. It
turned out to be Tim Sorenson (a) senior manager.

Oldtimers point out that GEM also promotes group activities which
minimize status differences. All GEM employees in the United
States receive a gift from the company for Christmas. All
employees can participate in company sponsored athletic teams.
One edition of the company newsletter printed a picture of Bill
Henry playing baseball with his employees. These activities
along with company picnics, parties, and award banquets (awards
are given for length of service) play an integral role in GEM
"family life":

So Christmas gifts, the awards, summer outings, in a
very old fashioned way . . It's like Fiddler On The
Roof . . . and people look at that . . . (and) the
message is tradition. There are some aspects of what
we do around those things which hold time still for a
moment . . . and the good parts of history around
people's values of taking the family out to have fun on
a Sunday afternoon in the park--where you don't have TV

but you have one-on-one direct relationships with others. That's really important.

The oldtimers contend that regardless of rank or tenure, all GEM employees are supported by the company in times of personal crisis. They indicate that the personal concern that the company has for them is demonstrated in the cards and flowers they receive from Bill Henry and their coworkers when a death occurs in their immediate family. GEM managers often refer to the times they were taught this principle:

> If somebody has got a personal problem at home, off the job or something, (the company) gives you space to work on it . . . I had a personal tragedy last year . . . a couple of family members of mine died, and I must say the company bent over backwards to support me--to give me the freedom that I needed then and the support that I needed . . . I had a letter from Bill Henry--my wife and I did . . . That's not an isolated situation. There's a guy in my group whose father had to go in for emergency open heart surgery about ten days ago. The pattern had been set. I learned the norms, and I didn't have any hesitation in responding in exactly the same way.

> We (this manager and Bill Henry) were down in the machine shop . . . and we got this Black machinist that's fairly new to the company. Pete has only been here about a year. About two months ago Pete lost his wife. Well as a normal practice in the corporation when someone's immediate relatives die, a letter goes out from Bill, flowers go out from the plant . . . and a small letter of bereavement of some kind . . Well, we're standing in there talking and Pete came in and said: "excuse me Jack, excuse me Mister Henry, my name is Pete Wilson and I'm really new at GEM and I just wanted to meet you and say thank you . . . About a month ago I lost my wife and I got a beautiful letter from you and I just wanted to say thanks." That's got to make Bill feel good. There's one of his people coming up and saying "hey man, thanks"--that's got to make him feel good because he created that environment. He created the looseness that allows somebody to come off the floor and go to the president of a large corporation to say thanks for something like that.

The oldtimers believe that these stories reflect the deep concern that Bill Henry has for all GEM employees. Even the most humble GEM employee is supported during difficult times, and "good" managers know how to help subordinates who are facing a personal crisis off the job.

The openness of GEM's physical environment is also seen as contributing to the egalitarian atmosphere. Most managers, regardless of rank, are separated only by small partitions and offices and work areas are readily accessible. Enclosed offices must have a window in the door. Thus no office is completely private. One manager described the origin of the "window-in-the-door" policy:

> The story was that either Bill Henry or someone very high up, opened a door to an office and found a couple of people involved in, shall we say, some interpersonal activity frowned on by the corporation. And if Bill Henry wasn't the one who saw it, he's the one who heard about it and ordered that there be no doors without windows in them.

The open office spaces and the windows in the doors suggest to GEM managers that they should be open in their dealings and communications with others. A manager should not be secretive, have "hidden agendas," or hide behind "perks."

Although they do not emphasize traditional perquisites and they like to believe that there are few status differences between all GEM managers, oldtimers admit that there are status differences between older and newer managers. While GEM managers assert that "recognized accomplishments" bring status (as they do in all organizations) length of service in GEM is considered to be a key factor in determining a GEM manager's standing. Length

of service indicates to what degree a manager "knows the ropes" and has developed influential contacts throughout the organization. GEM managers equate length of service and its accompanying status to the rings on a tree:

> One of the ways I kind of think of the company . . . every once in a while--I've heard some other people refer to it that way--is like a tree growing and the rings. You can plot more in terms of influence on the annual rings and who is in close to those center rings. The sphere of influence . . . (is) around that.

One overt symbol that represents length of service is the employee badge and the employee badge number. Employees who joined the firm in the "old days" (in the sixties) have red badges (they have since been replaced by white badges) and low badge numbers (the badge number indicates the number of GEM employees that had been hired prior to the time an employee is hired). In describing the significance of the red badge and the badge number, one manager explained:

> You don't see them often, but they wear them. Anybody who has got them . . . I heard a guy talking the other day and he said: "I've got one of the old ones, I'll never give that up." And there's pride in that, and there's pride in the number on your badge too. Someone the other day in this building . . . had a badge number thirteen, or something like that--boy, that is exciting!

Covertly, stock options are considered to be a good indicator of a manager's worth. The amount of options managers receive is described as "one of the company's better guarded secrets." Managers refrain from discussing stock options with others--regarding the topic of options as a "taboo subject." Not all GEM managers receive options, and receiving options for the first time is seen as a sign of acceptance by one's superiors:

> The first time I got a stock option it was the greatest thing that ever happened to me . . . The first couple of shots its the greatest thing since sex--(it means) man I'm in the club, I'm recognized, they must really value me. It's significant--something that hasn't ever happened.
>
> I sure feel appreciated when I get options. I think there's a lot of symbolic value in that, because I know they have to be signed off by some number of senior people in the organization. It's a recognition that you're doing something that's a little extraordinary because not everybody gets options.

In summary, although the oldtimers support egalitarianism by having few overt status symbols, interacting with other managers in an informal manner, sponsoring group activities, promoting openness, and showing concern for all employees, there are still status differences between the oldtimers and the new managers. The older managers have the most power and influence in the organization. Much like older siblings, they have higher status positions vis a vis their younger "brothers" and "sisters," but this status is recognized tacitly. Within the oldtimer group, however, status is not emphasized and collateral relationships are supported.

Consensus Decision Making

As members of the GEM family, managers believe that they must consult other members of the family before making a decision. Decisions affecting the GEM family must be made in concert with others to avoid offending other family members. Decisions should not be made in isolation. Oldtimers assert that every manager who will be greatly affected by a proposal needs to be persuaded to support that proposal. Thus managers who propose

an idea or project are encouraged to get other managers to "buy
in":

> We have a thing we call the buy in process . . . Buy
> in says there is an open time to discuss an issue.
> When the issue is out on the table you can ask all
> kinds of clarifying questions about it. You have free
> license to tell them what you think of them and their
> decisions and so on. It's a learning time. It's a
> time to get out there and explore what it all means.
> And it's a lobbying time if you will--or an influence
> time.

Without intensive lobbying, a manager will not be able to bring

his idea to fruition:

> (You must) have this ability to pre-sell ideas. That
> is, (if you) have a proposal you don't go into a
> meeting and present it and expect to have it approved.
> You spend a couple of months before the meeting going
> to all the people who will be there--pre-selling it so
> it's just a formality when the thing finally gets
> approved. And that takes a great deal of patience and
> maturity.

Major decisions involving pricing, the introduction of new

products, entering new or changing old markets, and major changes

in the organization's structure or reporting relationships are

reviewed by GEM's standing committees. Governing committees are

found within the various functional areas. For example, there is

a sales committee and a production committee. Other committees

have broader "charters" and deal with company-wide policies and

procedures. The planning committee, for example, oversees all

major pricing decisions. The supreme governing body in GEM,

however, is the executive committee which includes Bill Henry and

the senior vice presidents. GEM managers indicate that they must

sell their ideas to members of the various committees that have

jurisdiction over their proposals:

> You (need to) understand the decision making committees
> we have . . . We have a production committee, a sales
> committee, and an executive committee. Those are
> clearly decision making bodies. And yet, those
> committees are broadly chartered, so clearly one tact-
> ic of selling in the company is to lobby with the
> committee members. So you have to understand how (to)
> lobby (and) who to lobby with . . . You may have to
> lobby with some guy in a different function . . . So
> you pinpoint who are the decisive members of that
> faculty and . . . sell them. It's a very complex
> process and very difficult (to know) how you bring your
> good ideas to fruition and that frustrates a lot of
> people. In a traditional company, if I have a good
> idea all I have to do is sell my boss, and he sells his
> boss, and it ripples right along. But here it's kind
> of a moving target . . .

When a proposal comes before one of GEM's committees, it is
discussed and eventually an informal vote is taken. Oldtimers
feel that all the managers on the committee need to be in
agreement if a proposal is to be accepted. GEM managers claim
that a proposal is rarely adopted if there is strong dissension.
Unanimity is required:

> You work very hard to try to get everybody to agree, to
> be in favor of that particular decision, as opposed to
> saying: "well, I'm not in favor of it, but I'll do
> it." There's a lot of work put in to get people to
> come out in favor of it, to convince them that that's
> the right thing to do. So that everybody is on the
> affirmative side of the vote as opposed to people being
> on the negative side and say(ing): "well, I disagree,
> but I'll do it anyhow." And that's the buy in process,
> as opposed to saying, "hey, let's just take the vote
> even if it's 5 to 4." A 5 to 4 decision is not a
> decision in this company.

The reason GEM managers "drive for consensus" is that managers on
those committees or managers who are greatly affected by a
decision have "veto power":

> There is a lot of committee involvement . . . The
> style of the company is not for managers in the
> loneliness of their offices to come to some tremendous
> decision and promulgate it the next day. Rather, there

is a fair amount of discussion that takes place. That
happens within a group--such as my group and mine is
not atypical in that sense. I have a weekly meeting of
my directly reporting staff. I involve them in a lot of
the decisions. It also has to do in the greater
company sense in terms of the way we use committees.
If there is a thing that makes from an efficiency
standpoint decisions more difficult at GEM, it is a
characteristic of the company that there . . . are an
excessive number of vetoes that can be exercised in a .
. . decision. (For example) I have a number of
branches in the U.S. with branch managers. Those
managers work for the sales organization not for my
organization. I have veto power over their
appointments but I don't have the right to assert the
selection of a given individual. I simply have the
right to veto the choice of an individual by the sales
organization. That's incidently an informal right.
It's my interpretation that I have that right, and I
exercise it and it works!

Stories about proposals being "torpedoed" by one manager or one

committee member reinforce the belief that all managers who are

greatly affected by a decision must buy in:

(One manager had) a beautifully written business plan .
. . wonderfully checked out. All the conflicts had
been agreed to and managed ahead of time because
there's a potential (conflict) with with our suppliers.
He'd hand held everybody on the sales committee, seemed
to have all the commitment . . . (when) it got to the
sales committee Bob, a member of the committee, said:
"I'm still a little queezy about this interface between
our suppliers. You know we don't want to do anything
to really make it seem like we're competing with them."
You know this manager had done all the homework--all
the checking . . . Bob just raised that . . . and then
there was a vote taken--everybody was in favor of
it--Bob abstained . . . And so they eventually decided
not to do it.

Therefore, as we can see from these examples, consensus decision

making is an integral value of the GEM culture. To maintain

harmony in the GEM family (as well as get their ideas adopted)

managers cannot afford to neglect to lobby with other managers.

Managers need to be seen as "team players" and ideas are

implemented if they eventually become a group rather than an individual product.

PEOPLE ARE CAPABLE OF GOVERNING THEMSELVES

The second assumption that serves as the foundation for a variety of overt values and perspectives in GEM concerns human nature. Humans are assumed to be innately good and are seen as being proactive, enterprising, and willing to take responsibility for their own actions. GEM oldtimers assume that people have the ability to govern themselves.

This underlying assumption about human nature is symbolized in the GEM slogan "do the right thing" which ostensibly is interpreted by oldtimers as meaning that they should not blindly follow directives given to them by their superiors. Employees should "not take 'no' for an answer," be "assertive," and do what they believe is "right." Numerous GEM stories contain variations on this theme:

> (There's) the phrase: "do what's right" . . . I don't know if it's apocryphal or not, but I was given a story when I first was coming aboard that described it . . . A middle manager who wanted to do something . . . made this proposal and was told by his boss: "no, you can't do that, that's crazy." And so he pushed back. He did what was right. He went to the next guy up, his functional boss . . . and was told that he still thought it was crazy. So he went to the next level—to the vice president's level, the executive people level—and they told him it was crazy, but "do what's right." And then he wound up in Bill Henry's office—really selling his idea and Bill Henry told him it was crazy, but "do what's right." That kind of thing is a piece of the culture that says if it's right, you do it, but damn it, it better be right if you've gone all the way. And if you make it work you'll get rewarded for it.

This fundamental belief that people should be allowed to "do the right thing" influences the socialization practices employed by GEM managers, affects GEM's organizational structure, and fosters a fear of rules and bureaucratic "red tape."

Leaving Newcomers Alone

Oldtimers report that new managers receive little direction when they are "brought on board." New managers are allowed to "sink or swim." Oldtimers suggest that new managers can only succeed in the GEM culture by being left to their own devices:

> What you have to do, I think, is basically develop a fundamental understanding of what's happening and (then) let a guy go in his field until he can come back and ask the right questions. Then you can begin the learning process. You can't give a guy a day's seminar on how to survive in a GEM environment--you have to say: "here's where the men's room is . . . " and give him a job to do . . . Then he'll come back frustrated because he can't get his job done . . . Then you can begin to build on that.

Moreover, being "left alone" is viewed as a "compliment":

> Let me give you an example. When Irv hired me I . . . spent two years in Canada, but he never visited me once. I saw him quarterly at his quarterly staff (meeting) down there, but he never visited me . . . I always took that to be a very supreme compliment which of course it was. That's his style and probably my style.

GEM managers report that "classic" stories are frequently told which illustrate how new managers are to be treated:

> I prefer not to talk to anybody (who's a new manager) . . . Whoever comes in goes and solves their own problems--and good luck. At the end of three months (they'll) come back and talk to me and I'll see how they're doing. Sort of like sink or swim . . . Being left alone is the biggest compliment you can possibly get. The most respectful way to be treated . . . The classical line around this whole process is . . . We had a vice president of sales for ten years, a very bright guy. . . He went to work for Bill Henry. When

> I met him for the first time he said: "Hi, I'm George
> Johnson, you work for me now. I just came to work
> today. I'll tell you what Bill told me." Bill's message
> was: "here's the people that work for you and you're
> the sales manager. Don't make any mistakes. See ya."
> That was it. Now what more do you need than that?

Oldtimers say that they are reluctant to dictate to any manager,
particularly new ones, suggesting that prescribing or
proscribing certain behaviors will stifle initiative and
creativity:

> I can tell you for a fact that I have got a new fellow
> on board named Frank Ellis. (I ask him) how are you
> doing? What are you doing? What projects are you
> working on? Have you talked to so-and-so about that?
> Now I don't go and say, Gee Frank, you've got to go and
> get a buy in from that guy. I'd be defeating my
> (purpose)-- I'd be killing Frank Ellis, because maybe
> Frank's way is better. He may give you some insight
> into GEM for getting that project done which makes it
> easier . . . And then if he takes that message and goes
> off and works that, he may in fact, be starting part of
> his own buy in criteria.

This fear of telling people what to do is a dominant theme in
tales about Bill Henry:

> You'll say to Bill, "Bill just tell me where you want
> me to go. Don't tell me how to do my job, just tell me
> where to go." Bill would reply: "Well, I'm afraid
> that if I tell where I want you to go, I'll tell you
> how to get (there). . ." Because he is concerned about
> telling me how to do my job, he won't say anything.

Thus the assumption that man is proactive and desires autonomy
influences the oldtimers to leave new managers alone and to avoid
giving them a "cookbook" that rigidly outlines their duties and
responsibilities.

Autonomy in Organizational Structure

GEM is described as being one hundred different companies
with each company having a different "president." When GEM
managers discuss the different functional areas or the various

divisions in the company, they refer to them as distinct organizations: e.g. the "production organization," the "sales organization." Most organizations are structured as a profit center or cost center, so that each organization is allowed to operate in a relatively independent manner. Each organization is given the responsibility for generating its own profits and/or minimizing costs, and the responsibility for the organization's success or failure rests squarely on the shoulders of its president. Organizations are often referred to by using the name of the president in connection with the organization, e.g. Fred's organization. GEM managers view the company as a composite of these autonomous organizations--a "United Nations":

> You know the expression GEM is a 1000 garage shops . . . There's truth to that. You can think of it in microcosm as here's corporate headquarters and there are a bunch of entrepreneurs who each run little businesses and they make deals with each other.

However, these organizations are described as having "customer/vendor" relationships. Each organization supplies other organizations with goods and/or services, and in turn, consumes goods and/or services supplied by other organizations. Therefore a high degree of interdependence between vendors and customers is seen as being necessary for each organization to succeed:

> I think there's some very informal but very important relationships between customers and vendors. We are a very interdependent company. The customer/vendor relationships are valued very highly. The plant manager, for example, really works good relationships with the plants that provide to him and really works good relationships with the plants who are his customers . . .

Thus GEM's cultural values and perspectives regarding organizational structure and design are largely a function of the oldtimers' assumptions about human nature.

Fear of Rules

Oldtimers frequently express the fear that GEM will become more bureaucratic and accumulate more "red tape" as it continues to grow. Managers report that some oldtimers have left GEM because they felt that the company was becoming more rule oriented, and as a result they felt that they were losing some of the freedom that they once enjoyed. This fear of rules is expressed in a company memo from a few powerful oldtimers:

> We recognize the legitimate fear that "laws" will make us like other big companies.

Furthermore GEM managers repoit that oldtimers strongly oppose any change that represents a loss of autonomy:

> At one point in time we had one parking lot (that) didn't have lines--and it was almost big enough to accommodate everybody . . . but then as we . . . brought more and more people into the company the parking lot became a disaster area. Somebody decided that what we have to do is paint lines for people to park between in order to put some sense of order into the parking lot. Well, you can't believe the reaction that people had to painting lines in the parking lot--you'd think that we were introducing some kind of crazy system, constraints and policies and restrictions and all that kind of stuff. All we want(ed) to do is put lines in the parking lot so the people . . . wouldn't park randomly, because people couldn't get out--there were no lines, there were no rows, or any of that kind of stuff. At 5:00 the place was a disaster area. So they painted the lines. Well, some managers around here absolutely blew their stacks-- they got absolutely furious. "What's GEM coming to . . . What are you personnel people trying to do? . . . You're changing GEM." (Now) we have all kinds of lines in the parking lot . . . I think that some of the other things that are happening around here today are like the lines in the parking lot. People get upset about

> it but it's necessary. It's not going to change the
> nature of the company, but some people get very, very
> upset about that--they can't adapt to the changes.

Oldtimers claim that the company has grown steadily because managers have been given the freedom to be creative. As the size of the company increased, however, these same managers report that they are frustrated by the increasing complexity of the business. They are suspicious of rules and wish that something could be done to "make things simple" like they were in the "old days."

TRUTH IS DISCOVERED THROUGH CONFLICT

The third assumption of the GEM culture deals with the oldtimers' beliefs about the nature of truth. As discussed earlier, Bem (1970) argues that people either assume that truth may be learned from some external authority, or conversely, they believe that truth is discovered by personal experience. Oldtimers assume that their environment is extremely complex and because of this no one person can know the "right thing to do." They do not believe that what is "right" can be learned by merely asking authority figures within the organization--even Bill Henry is not seen as the source of truth. The oldtimers believe that truth is discovered through personally engaging in a conflict of ideas. By continually testing, attacking, and scrutinizing ideas, only those ideas that are "true" will survive. This assumption is displayed as GEM managers discuss how they "beat on ideas":

> The quick answer--trying to get the thing decided right
> away . . . frequently on the tough problems . . .

> isn't right. On people problems it almost always isn't
> right.   That means you've just got to keep that thing
> in your gut and that can wreck weekends or weeks to do
> that.   I've seen my boss do that and I've picked it up
> from him--I guess I knew it all along before but I've
> seen it be effective--hanging tough and putting that
> combination of things which . . . at first seem . . .
> incompatible--but usually if you beat on it long enough
> and you look at it from enough different directions and
> you live with that ambiguity long enough, usually you
> can come up with something that solves it. And I think
> that's an art.

Bill Henry nurtures this belief. He frequently takes the role of

"devil's advocate" to test his managers' ideas and to uncover the

truth.   In his role as devil's advocate, Bill Henry may initiate

conflict in the organization:

> I think Bill can be a bit manipulative at times. He
> will almost set up conflict . . . between two given
> organizations. (He'll) throw out a problem and . . .
> get a couple of people working on that same problem
> just to see what kind of response he gets or see who
> might go at the job the quickest and get it done the
> most effectively . . . Bill likes to test people.

Thus the assumption that truth is discovered through conflict

underlies the following GEM values.

Confrontation

The implicit belief that truth is learned through a process

of constantly attacking and testing new ideas, creates a number

of explicit behavior patterns and values. Because GEM managers

feel that conflict is to be encouraged, confrontations between

managers with differing opinions are common. Managers report

that they frequently get "beat up" in these confrontations:

> I've been in a meeting where . . . (typically)
> afterwards someone will say, "Well . . . I just got
> beat up." It's usually in the context of my boss beat
> me up or somebody above me beat me up. It (beat up) is
> pushing back and arguing and pretty rough censuring.

These "beat up" confrontations are characterized as being "macho" in nature and filled with the "language of violence":

> One of the things I started to do my first few weeks here was to . . . pick up terms that the culture had in it--so that I would understand what they were talking about. The thing that jumped out at me immediately was the language of violence. (People) talked about getting beat up or getting killed--things that go with that . . . And the language of violence was rampant through the whole thing. People talk about that all the time: "boy, did I get beat up today" . . . In a very negative, hostile way, (managers) tell that person they (are) wrong . . . If it starts in a group there will be two or three people who (will) jump on him . . . They'll just climb all over a person . . . It's a male culture, almost to the point of . . . grabbing someone across the table, or (saying) "get out of my office before I punch you out" . . . I've had people . . . recount the tale when they did this to somebody. Usually it's with a bit of pride. It's a macho company in that sense. It's a macho culture which is kind of strange . . . for the kind of people we have here.

One manager described a meeting where he was "beat up":

> Last week I was in a meeting with Fred (an oldtimer). He picked up his pad and hit me with it and started screaming at me (for) something I said . . . You've got to come back at that, which I did . . . You've got to get in there and say what you feel and be willing to take the bruises and come back to people and explain to them that you are serious about what you are talking about. That's part of it and it's that kind of thing that can, I think, intimidate people. It can be very intimidating. That's part of it. You've got to know what you're doing too. You've got to get in there and be sure enough of yourself--that you understand what you're trying to do-- that when someone asks you a question you're not going to fall apart . . . (It's) a very rough and tumble kind of environment . . . (and) that can rattle you.

Therefore "beat up" is a GEM manager's means of discerning truth in a wide variety of situations and settings. Moreover, coupled with the process of beating on ideas is GEM's managerial style which is characterized by GEM managers as being very "macho" in

nature. "Violent" language is commonplace, and managers must be able to "fight back" when confronted if they are to survive.

Criticism

Because of this constant jousting and criticizing of ideas, seasoned managers report that they have difficulty giving positive feedback. Few "positive strokes" are handed out:

> Sometimes we're awfully tough on ourselves. We really beat the shit out of ourselves. If you were to go to one of our quarterly meetings you'd think we were failing, because we are very problem focused. We're not out stroking people . . . Take (our) macho approach for the newer people . . . (Newer people) say, "why are you guys so tough on yourselves?" We spend two percent of the time focusing on what we've done well and ninty-eight percent of the time just focusing on problems. (We go to meetings and it's) sort of an advise and insult (session) and sometimes it gets tough being there--I don't want to be a critic all the time. There needs to be some stroking . . .

This lack of stroking is reflected in the following description of a performance appraisal given by a senior manager:

> I (went) through this performance appraisal and I . . . (covered a) set of specific goals and objectives, measurement criteria, due dates, etc., etc. (After it was over) the employee said: "you know, we went down the list and I had twenty things that I had to do and I did nineteen. We talked about the one (that wasn't done)." And I said: "you're right, now why did I do that? You know how I feel about the others--indirectly you know . . . that's the one we had a problem with and I'm tryng to deal with . . . and therefore that's the one that I focused on."

Thus giving positive feedback is sometimes difficult for GEM managers because in attempting to determine the "right thing to do," they value criticism--not compliments.

Creating Competition

Although GEM managers suggest that ideas, not people, win or lose, managers do become associated with the ideas that they propose. Therefore, as in most conflicts, some managers are winners, and others losers. Oldtimers, particularly in engineering where proposals for new products are made frequently, recall instances where someone's idea or a group's proposal won or lost. Frequently the "losers" are adversely affected as a result of the competition. One manager described a situation where three different groups were working on similar projects:

> I think there were three relatively independent, highly competitive ideas that all hit the same rough space. We just let them go long enough so we had a clear winner. The advantage is that we've had some internal competition . . . We've had some review of exactly what the differences were among those projects and were able to pick some of the best features from all of the products for the one that finally resulted. I can think of lots of advantages. It's very rough on people though. We've burned out a lot of people who were not on the winning team.

Another manager told of a similar case:

> Let me give . . . an example. There were two proposals for how to do project X that eventually became product X . . . At that particular time there were fairly pitched battles and there were technical presentations and shouting and screaming . . . My group won, but then I had the problem of how do you deal with the people who were made to be losers? And one of the unfortunate things that happened to me at that time is the group that was the losers at one time worked for a different vice president than I worked for. All of a sudden, just at the time that we won, this other group was thrown in with the group that was managed by the vice president that I worked for. All of a sudden, this person that I just finished . . . battling with was supposed to be my closest ally and I hadn't been educated in the mechanism for (dealing with) this kind of conflict. Neither had he. And it took us quite a while and there was quite a bit of emotional trauma in trying to figure out what happened.

Thus promoting competition in GEM creates the conditions for "winning" and "losing." Although oldtimers feel that conflict is beneficial, they admit that there are some undesirable side effects.

In summary, the assumption that truth is discovered through conflict creates a culture that values criticism and confrontation, gives few positive strokes, and honors "winners," often at the expense of the "losers."

THE CULTURAL PATTERN

Although the description of the GEM culture presents the three assumptions that underpin that culture as being distinct from one another, we can only truly understand a culture by deciphering the "patterning" of its assumptions. The uniqueness of any culture is found in its pattern, in the relationship of the key assumptions to one another. What distinguishes one culture from another is not the overt cultural traits, but rather the distinctive configuration of these assumptions--the way they "fit together" and form a unique "gestalt" or "ethos" (Benedict, 1934).

The GEM cultural pattern is composed of three assumptions: 1) GEM employees are members of a family; 2) People are proactive and can govern themselves; and 3) Truth is discerned through conflict. This set of three assumptions forms a coherent pattern that underpins the oldtimers' culture and is the key to apprehending how the culture "works." When I say the GEM pattern "works" I mean that this particular set of assumptions fosters a unique set of values, perspectives, and artifacts that would not

be present if these assumptions were not operating simultaneously. To explain this more clearly, let us examine how the assumption that GEM is a family is intimately related to the assumption about the nature of truth, and how the interaction of the two creates a unique environment.

The notion that GEM is a family fosters strong bonds of trust and kinship among the oldtimers. This assumption creates a supportive atmosphere which allows managers to confront others as well as be confronted. Although managers may beat each other up, there is an "underlying affection":

> Another piece about getting beat up is that, along with the image of beat up (there) is usually an underlying affection. This is the thing around Bill Henry, who goes around beating everybody up . . . You're really not anybody until you've been beaten up by Bill . . . If you do get beat up or your department gets beat up or your function, there's usually someone who comes around and tries to comfort you and say, "because he really cares a lot about you, he's noticed you and he doesn't mean it, and he wants you to push back."

While the oldtimers may fight among themselves (much as siblings do) they claim that they remain strongly committed to one another. Thus oldtimers describe very hostile confrontations which do not appear to adversely affect interpersonal relations between the managers involved. They even suggest that such confrontations may enhance relationships and claim that confrontations end with managers making up:

> The scene is John's up there drawing these product migration charts and he said: "I don't want any more requirements from you folks. I've had enough. I don't want any more. I'm not working on those issues any more and here's how I see the future and here's how it's going to be!" And so Jim jumps up and tries to take the pen away from John. (Having failed) Jim picks up another pen and is about to write on John's

> chart--John yells "damn it, this is my . . . picture,
> you can't draw on my picture." And he's stamping his
> feet and running around and Jim is ripping the pen away
> from him. Five minutes later, after all this is over,
> the two of them are making up and talking about some
> stuff and being very nice and polite to one another and
> doing some work.

Although family members may quarrel, the feeling of kinship still exists. GEM managers suggest that without the feeling of trust and affection that exists among the oldtimers, they would be unwilling to confront each other:

> If you're not trusted, if you're not familiar enough,
> then people will not risk beating you up . . . The beat
> up really has to do with--there's so much data in the
> environment that nobody knows the right thing to do, so
> we've got to feel trusting enough to drive stakes in
> the ground. That I can say, "that sky is purple." And
> you can say to me, "you're wrong, it's blue." And I
> can say, "show me how it's blue." Now if we don't
> trust each other we're not even going to discuss the
> sky. And you'll go off and . . . beat up on somebody
> (else) and get some real data.

Because of GEM's unique pattern of assumptions, managers are able to confront each other and scrutinize ideas in a very supportive atmosphere. One can only understand how this "works" by deciphering the pattern.

The assumptions about the nature of truth and human nature also complement one another. The assumption that people should initiate ideas helps to create a climate where managers are willing to actively propose as well as criticize ideas. Without the willingness to be assertive and engage in confrontations, it is unlikely that GEM managers would be able to foster the type of conflicts that are an integral part of the GEM culture.

To come full circle, we can relate the assumption about human nature back to the assumption that GEM managers are members

of a family. Because GEM managers recognize that their jobs are secure, they are able to assert themselves individually without fear of losing their jobs. However, they are able to use their own initiative successfully only to the extent that they are also able to keep their colleagues informed of their activities. To become a valued member of the oldtimers' culture, a manager must be "predictable" over time. Oldtimers dislike being "surprised" by others. Surprises breach the familial trust that exists among members of that group and therefore is seen as a serious offense:

> If managers constantly miss their goals or there are constant surprises . . . after a while you say I don't need that . . . . If you are't predictable over time then people begin to lose faith in anything you say. If you lose trust . . . then you've lost it all in this culture.

While GEM oldtimers believe that people are capable of governing themselves and they praise individual initiative, this belief is tempered by the demands accompanying membership in the GEM family.

In summary, the key to deciphering the GEM culture is found in the cultural pattern, in how these three assumptions form a coherent whole. No assumption can be viewed in isolation, for the meaning and the expression of a particular assumption can only be determined by examining its relationship to, and interaction with the others.

Another important aspect of the GEM cultural pattern that should also be discussed is its impact on those individuals whose roles in the "GEM family" are incongruent with the combative atmosphere created by the pattern. Women, for example, tend to

be viewed by oldtimers as wives or sisters and therefore are treated more gently:

> Women are sisters or mothers or wives for most of these guys. Most of them have not had women friends or colleagues, so just from a female standpoint you don't clobber your wife, your sister, your mother. It's just inappropriate. That's not the way a good boy behaves.

> I haven't seen instances of women getting beat up. Of course there aren't women very high in the organization. The women who were at (a) particular strategic planning (meeting) were some women who were relatively high in the organization and there was a lot of deference given to those women . . . With them it wasn't: "you're full of shit." It's: "what did you mean?" "Where are you getting that?" "I hear what you're saying." In a very gentlemanly kind of treatment.

Most of the confrontations in GEM take place between line managers since they are primarily responsible for initiating ideas and passing judgment on proposals. Because of the fact that GEM's women managers are often found in staff positions they are not in roles that require them to interact frequently in confrontations with the male managers on the line. They are often not in a position that would warrant being confronted or receiving extensive criticism.

The women who do become line managers, however, have veto power and are able to make proposals as well as implement them. They are viewed as "open game" and women in line positions may be beaten up:

> I remember Sylvia Williams who was the head of a project . . . which lasted a year or so . . . She was at the planning committee doing a dead proposal--(i.e.) this business is about to die, its not been successful, it did not meet its goals and objectives, and therefore I'm recommending we go out of business for the following . . . reasons and this is how much it's going to cost me--and she got the shit kicked out of

> her. She really got beat up on that . . . and several
> people in that room beat the living daylights out of
> her. Several of the people there went at her as if . .
> . shutting this down was the most stupid, damn thing,
> how the hell could she think of that . . .

GEM managers report that women who are in a position to be beaten

up need to be very resilient in order to withstand such attacks.

They believe that women who adapt to the GEM culture generally

adopt the behaviors exhibited by their male counterparts:

> The women I see surviving usually try to become like
> their male counterparts and they swear more than any of
> the men, and they're more vulgar. One of them I saw a
> couple of levels down . . . when she talked it was this
> kind of stance--hands on the hip pockets and hip jutted
> out, and she'd talk to you just like any guy would--and
> she is a sexy woman. But that was the style she chose.
> And I watch two or three try to out-male the males, or
> at least be as hard or aggressive as the males. It
> works for them . . . They perceive that that's needed.

One female manager describes her adaptive strategy:

> If you are a female, you may have to look a little more
> cowboy-ish initially. A little more macho initially .
> . . For instance, going into this job that I'm about to
> go into, if I were a white male with a background that
> they all received well I would take some . . . time to
> just get a lot of the reflections from the environment
> before I started doing anything with it. However,
> because I am a female, they will assume that the
> low-keyness has to do with my being a female-- less
> assertive--therefore I'm going to have to compensate by
> pulling a few decisions fast and up front . . . I think
> it's valuable to do a couple of things for style and
> theater as much as anything, where I might not bother
> if I were a credible male.

Some women in GEM value masculine character traits and try to

appear just as "tough" as the male managers in order to make

their behavior consistent with the cultural pattern and become an

accepted member of that culture. This example, which illustrates

GEM's women managers' adaptive response to the oldtimers'

culture, demonstrates the powerful effect that the cultural pattern may have on individuals in organizations.

CULTURAL BOUNDARIES

A key issue must now be addressed which is relevant to our understanding of the total GEM culture. The issue, framed as a question, is: to what extent is the culture of the oldtimers shared by members of the organization? While we have suggested that culture is a shared set of assumptions, the question arises: Do all, some, or only a few members of an organization adhere to the same assumptions? To answer these questions we must attempt to explicate the boundaries of a given culture. Previous studies in organizations have indicated that functional area (Gouldner, 1954; Dearborn and Simon, 1958; Dalton, 1959; Lawrence and Lorsch, 1967; Kanter, 1977), hierarchical level (Payne and Mansfield, 1973), and tenure (Johnston, 1976) affect individual perceptions, attitudes, and beliefs. Since variations in perceptions, attitudes, and beliefs may reflect different assumptions, we might expect cultural boundaries to be related to these factors. We will briefly examine one of these factors, that of tenure, to determine if GEM's "new managers" (those managers who have been with the company for less than three years) share the assumptions of the oldtimers.

The Martians

Because the size of GEM's workforce is continuing to grow, hundreds of new employees are hired annually. One oldtimer described this large influx of new people as being similar to an

invasion of "Martians." These "aliens" are seen as having values which are quite different from those of the oldtimers. Oldtimers express the fear that GEM will eventually be overrun by these outsiders and that the company's unique environment, which is seen as "not quite heaven, but close to it," will be radically changed or even lost. Periodically oldtimers hear stories and receive reports that tend to confirm these suspicions. One senior manager was told the following joke by his daughter who heard it while working at GEM one summer:

> An Arab sheik had three sons. The oldest son was age 16, the middle son age 13, and the youngest son age 5. One day the sheik asked his sons what he could buy for them. The oldest son said that he wanted the finest education in the world. The second son replied that he wanted the best car in the world. The youngest son (not wanting much) asked for a Mickey Mouse outfit. A few months later the sheik called his sons together and announced that he had honored their requests. He said: "For you, my oldest son, I have acquired the best education money can buy--Harvard University. For you, my second son, I have obtained the Porsche/Audi automobile company. And for you, my youngest son, I have found a Mickey Mouse outfit--the GEM Corporation!"

This joke deeply hurt the senior manager, since he was unable to understand how anyone could have negative feelings about the company he helped to build. It suggests, though, that GEM employees do not have uniform views about the company, its philosophy, and its practices. To one manager GEM may be "heaven," but to another, it might be a "Mickey Mouse outfit."

Meaning Systems as Cultural Boundaries

While cultural assumptions may interact in a complementary manner as was described earlier, they may create some apparent inconsistencies and contradictions at the level of cultural values and perspectives. Though the cultural pattern is coherent at the level of assumptions, these assumptions generate explicit values and perspectives that may appear to be highly contradictory to those who are not members of that culture. For example, GEM managers who are oldtimers value autonomy and self governance, but are required to collaborate with others to gain consensus and get "buy in." GEM oldtimers believe that they are truly concerned about people, and yet they spend a great deal of their time "beating people up." GEM oldtimers, who see their own culture as being coherent, seem to be quite unaware of these contradictions as seen by outsiders. In contrast, new managers, though they recognize the signs that represent the culture of the oldtimers (e.g. slogans like "do the right thing," stories about Bill Henry, the red badges, behaviors like "beat up"), may interpret them quite differently and may see certain aspects of the oldtimers' culture as being contradictory. Therefore the meanings and hence the assumptions attached to certain pieces of the GEM cultural mosaic may vary greatly.

The following examples are intended to illustrate how the artifacts, perspectives, and values of the oldtimers' culture may have different meanings attached to them.

One manager, who had been with the company for two years, suggests that GEM's career employment policy merely perpetuates

incompetence in the company, and attributes this value not to GEM's "people sensitivity," but to the company's favorable position in the marketplace:

> I've never seen people nailed--fired . . . See GEM is sort of in an unique situation and they're fat and happy and rich enough now--they can afford to be nice. Even though they make it tough to get in here they can afford to be nice. I know some people who I personally feel are incompetent, but continue to get promoted. And how that happens I don't know. And you know that they could have gotten fired in their current job and somehow they switched jobs and that whole slate got cleaned.

A new manager may also believe that one of the reasons that they were hired was to introduce "modern management" techniques into the company and to eradicate many of GEM's "archaic" policies and practices. For example, some new managers cannot understand why the company has not developed a layoff policy. These divergent perceptions and expectations inevitably lead to miscommunication and conflict between oldtimers and new managers. In describing this conflict between the old and new managers, an oldtimer related the following story:

> There was a meeting that took place . . . about a layoff policy . . . Somebody (who'd) been at the corporation three months said: "we need a layoff policy." Phil Jensen (an oldtimer) went absolutely berserk . . . I wish I'd been there because I would have gone berserk too. Phil said: "that really draws us away from excellence . . . You don't have the right to talk about that." That's a bedrock value (no layoffs) . . . We've got to value our people!

Moreover, new managers may see the oldtimers' red badges not as a symbol of status but as an antiquated relic, and the "GEM way" as a scapegoat for justifying inefficiency:

> It's funny how some people continue to wear their old red badges. Have you noticed that? It's a red bold

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> badge. It shows that you're an oldtimer. They wear
> that like a little badge of courage you know . . .
> They're coming up with comments like: "that's the way
> we've always done it; you can't do anything about it;
> that's the GEM way." That is a standard cop-out in my
> opinion . . . I believe that (it has) been used as a
> scapegoat. I've heard it many a time.

Although new managers hear the stories about Bill Henry's

humility and unassuming manner, they may greet these stories with

some skepticism:

> I kind of get a kick out of, you know, Bill's got
> millions of dollars now and he still drives a
> sub-compact. I think that's neat. Now it might be a
> big facade . . . I hope it isn't . . . I hope it isn't
> a planted thing in here to make us associate with him.
> I would really be disappointed.

While autonomy is a central value of the oldtimers, one new

manager sees it as "an excuse for bad manners":

> There's no such thing as commitment to anything. You
> think you are building commitment—you hold a meeting
> and a whole bunch of people agree to come, and then
> four. or five of them don't show up. Something else
> came up. I tell you they just don't show up. It's so
> loose and informal and the autonomy is valued so highly
> that people really don't follow through on stuff. So
> there's that lack of structure and commitment and
> discipline. And some of them, I swear, some of this
> GEM culture stuff is used as an excuse for poor
> manners. "That's GEM culture! I'm not going to show
> up for your meeting. What are you all upset about?
> That's the way we do things. Get used to it" . . . and
> everybody laughs, ha, ha.

Oldtimers and new managers may also define the situations they

encounter quite differently. Oldtimers view "beat up" as a

necessary step to discover truth. Ideas are criticized—not

people— so, in theory, no one actually gets hurt:

> The thing I don't see . . . is that anybody gets hurt
> by being beat up. It's more . . . playful . . . you
> know, we have a scuffle and then it's over.

New managers, on the other hand, who are not accustomed to being beat up, may define the situation differently and therefore have quite a different perspective. They may view the criticism as a personal attack:

> A couple of interesting things about getting beat up . . . an outsider, a (new) person, interprets the (attacks) literally and starts slugging--and by that I mean really hitting them hard with the numbers. And (they) get their asses burned because there's really a lot more love and affection among the cowboys than one can see as an outsider.

These examples suggest that the oldtimers' assumptions, perspectives, values are not universally shared by GEM managers. Tenure seems to be a factor related to the difference in GEM managers' assumptions about the company's policies and practices (however since rank and tenure are highly correlated in GEM, we cannot discount the possibility that rank may also be a factor.) New managers may view the oldtimers' culture with scepticism, doubt, and even contempt.

The fact that there are differences in interpretations of the artifacts, perspectives, and values of the oldtimers suggests a criterion for explicating cultural boundaries. Although some writers have argued that cultural boundaries may be delineated by merely using overt aspects of culture such as language or stories (Pfeffer, 1981), we have seen that the interpretations of these overt forms may vary greatly within an organization. Thus care must be taken to decipher cultural boundaries not on the basis of whether or not the artifacts, perspectives, or values are recognized, but rather on the basis of whether or not the

meanings and assumptions behind them are mutually shared.

CONCLUSION

The purpose of this paper has been to examine the concept of organizational culture. I have suggested that current formulations and studies of organizational culture are inadequate because they have focused primarily on surface manifestations and have neglected the assumptions that are the core of any culture. I have proposed a framework for studying organizational culture that allows one to decipher these more basic assumptions. This framework has proved to be a useful analytic tool in studying the GEM corporation. By explicating the assumptions of the GEM culture, we were able to gain important insights about the behavior of people in that organization. In particular, we furthered our understanding of GEM's employment policies, socialization practices, decision making processes, the issues that women face in the organization, and a host of other phenomena. Therefore, the concept of organizational culture may prove be a valuable diagnostic tool for students of organizations. Furthermore, during the course of this investigation I have suggested that cultural boundaries should be delineated--not on the basis of the overt aspects of culture--but on the basis of the assumptions behind them. Finally, I have argued that in order to understand the uniqueness of a given culture, we must not merely explicate the overt pieces of the cultural mosaic, or even stop with the discovery of the

underlying assumptions, but must uncover the cultural pattern, the relationship among these assumptions.

In conclusion, future studies of culture in organizations should be directed toward explicating the assumptions of culture, not merely the overt artifacts, perspectives, and values. For studying the explicit elements of culture without regard to the underlying pattern of assumptions is like trying to decipher the form, design, and intent of an impressionistic art work by focusing on the discrete pieces of paint without searching for the larger pattern which reflects its deeper meaning.

APPENDIX I

Data used in the study were obtained from the following sources:

1. Formal Interviews With Key Informants

A list of approximately forty managers was drawn up by a GEM personnel manager and an external consultant who had worked for GEM for about ten years. The managers on this list were described by the personnel manager and the consultant as being knowledgable about the company's operations and practices. Therefore initially I relied on the experience of these two people to lead me to those managers who were good informants. Of the original pool of forty managers, twenty-nine were eventually interviewed. Ten of the twenty-nine managers were "top level" managers (less than two hierarchical levels from the president) and the other nineteen managers were considered to be "middle" managers (generally three or four levels from the president). These twenty-nine managers were working in six of the major functional areas: engineering (4), production (13), sales (8), personnel (4), and they were geographically dispersed in different locations, although a little over half of them worked in or near corporate headquarters. The tenure of these managers is as follows: Over 15 years (4), 10-15 years (11), 5-10 years (9), Less than 5 years (5).

Each manager was interviewed for approximately an hour and a half, although in some instances interviews continued over lunch and lasted two to three hours. The managers were initially asked to describe their career paths and comment on the reasons for the successes and the failures they experienced while working at GEM. Furthermore, the managers were usually asked to describe what someone would need to know or do to become an accepted and successful member of the organization. The interviews, however, were unstructured so I explored any avenue the seemed to be fruitful. Moreover, these interviews were used to test hypotheses and check out information gathered from other sources. Special attention was paid to the language, categories, concepts, and semantic domains used by these managers to describe life in GEM. Twenty-eight of the interviews were taped and transcribed (one declined to be taped). At the end of the interview, the managers were asked to fill out a short questionnaire which elicited information about their backgrounds, e.g. length of service, position, salary level.

2. Informal Interviews and Conversations

While the data gathered from the formal interviews provided significant insights, informal interviews and conversations with other informants proved to be equally valuable. The personnel manager who helped select the managers for the formal interviews

became a key informant. We would meet or talk on the phone every three or four weeks to discuss the data from the formal interviews (although the sources of the data were kept confidential) and to formulate and test hypotheses. Other informal conversations with GEM managers were held while walking to and from meetings, during lunch, or in the lobbies. Informal interviews were also conducted with two external consultants who had worked for the company.

3. Observation

Watching GEM managers interact with one another and actually being in the physical environment of the company were extremely useful in confirming interview data and generating new insights into the culture of GEM. All formal interviews were conducted on site during regular working hours, and this usually required me to be escorted by the manager or his/her secretary to his/her office. (Security is tight at GEM. Everyone who enters a company building must register, wear a "visitor" badge, and be escorted by a GEM employee.) Because most offices were located some distance from the lobby where a visitor registers, five to ten minute walks through the premises were not uncommon. Sitting in a company cafeteria or lobby and watching GEM employees interact with one another was also instructive.

4. Internal Reports and Documents

Internal memos (e.g. statements concerning the company's goals, values, and objectives) organization charts, policy manuals, and company newsletters provided a wealth of information. Minutes were taken at meetings where managers discussed the "GEM culture" and these records helped to confirm much of what was learned in the formal and informal interviews.

5. External Reports and Documents

Three studies conducted by outside consultants and researchers were also made available to me. Two studies identified key "norms" at GEM and one report described the socialization practices of GEM from the perspective of a new recruit. These documents were instrumental in providing additional information which could confirm or discount data from other sources.

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